



Room 5's
Coverage of
Key Competencies
through ICT

By Teena Vincent and Sue Scott





Key Competencies

- *Managing Self*
- *Relating to Others*
- *Participating and Contributing*
- *Thinking*
- *Using Language, Symbols, and Texts*



*Monster Faces using
Digital Photography and Kid-Pix*



Managing Self - Worked Independently to make their own choices, problem solve and meet challenges.

Thinking - Students then reflected on their own learning by deciding what they liked and what they would change to make improvements.



Students all began with their face...





and transformed them into very unique and creative

Monster Faces





I enjoyed...putting on the teeth and the tiger
and I liked putting the alligator on my hair and the monkeys, skunk
and pumpkins and Sabertooth tiger on my nose.

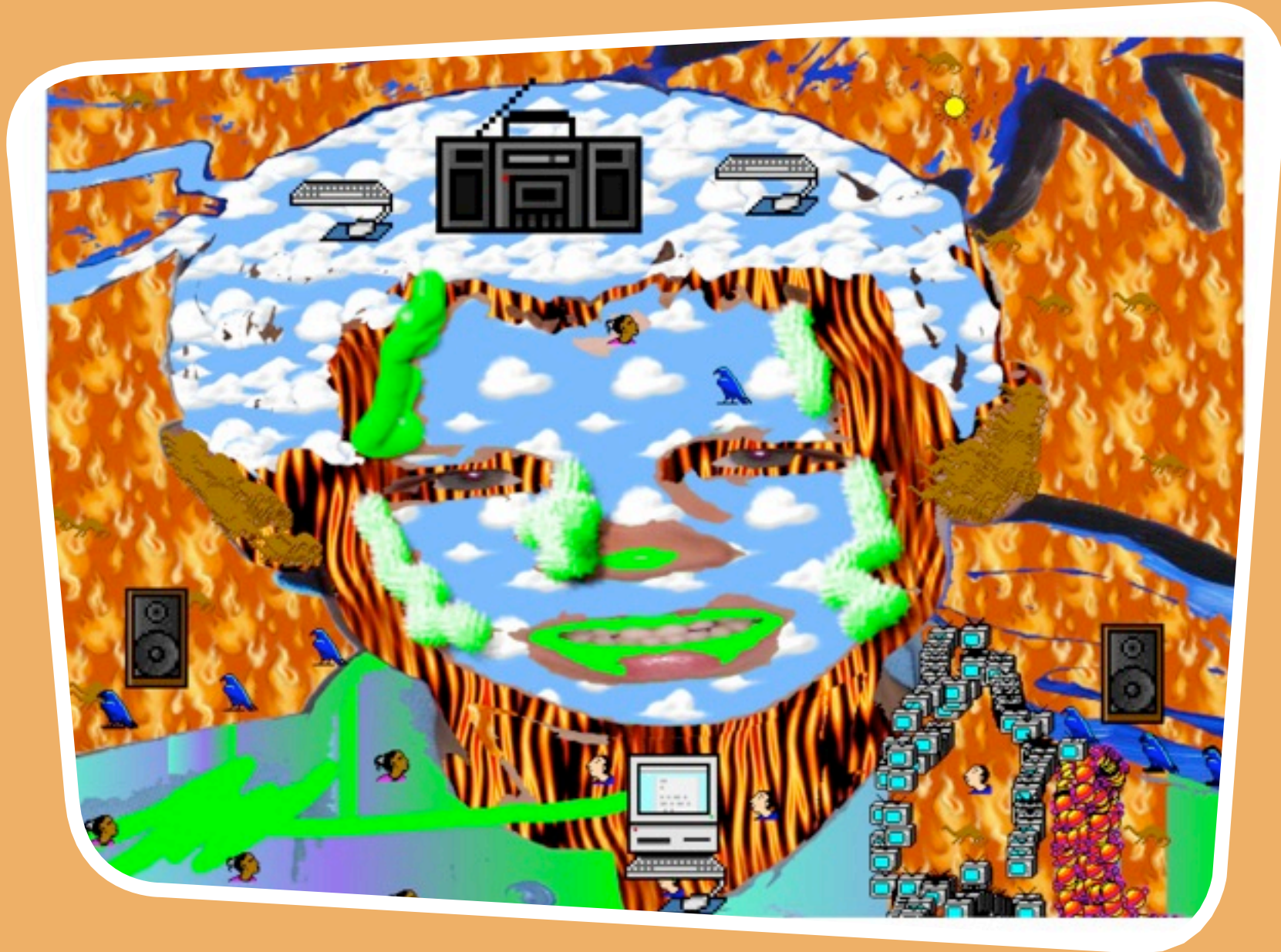
Next time I would...like to do vampire
teeth like Cassidy and Angus and I would change
the cape.



By Dominic

Reflections were honest and varied





It gave our student with Autism an opportunity to experiment with what he loves - Electrical appliances



I liked...putting on the stereos.

Next time I would... not change anything.



By Liam

It allowed for children to recognise different points of view, as although others gave Liam suggestions for improvement he didn't want to change anything.





From: Kaela McGregor <KaelaM@yendarra.school.nz>
Subject: **RE: Great news!!**
Date: 30 July 2010 12:56:33 PM
To: Teena Burton <teena@kaniers.schoolzone.net.nz>
✉ 4 Attachments, 6.8 MB

Hello Children,

We are the kids in Room 4 at Yendarra School in Otara, South Auckland.
Thank you for sending us some photos to look at – we really liked seeing them.
We want to tell you about some of the cool things we have been doing in Room 4!
In Room 4 we like to sit up beautifully on the mat and sing songs!

We like to write stories.

We are learning about the weather.

We know how to spell up!

We hope you write back soon! We look forward to hearing from you!

From Mrs McGregor and the Children of Room 4!

Noho ora mai nā,

Nā Kaela

From: Teena Burton [mailto:teena@kaniers.schoolzone.net.nz]
Sent: Thursday, 29 July 2010 2:52 p.m.
To: Kaela McGregor
Subject: Re: Great news!!

Hi Kaela,

Sounds great. I am on my week off and will not be back at school until next Thursday but I can still check emails etc and forward them on to the class.

Cheers Teena

On 29/07/2010, at 7:31 AM, Kaela McGregor wrote:

Good Morning Teena,

Great news! I have FINALLY got the all go to let my class communicate with you guys!!! Very exciting!! We will put together an email today and send it through to get the ball rolling!! ☺ How exciting!

Hope all is going well for you!





We have been able to share many of the things we have learnt and experienced with Yendarra School in Otara.





Room 5's Blooming Good Writing



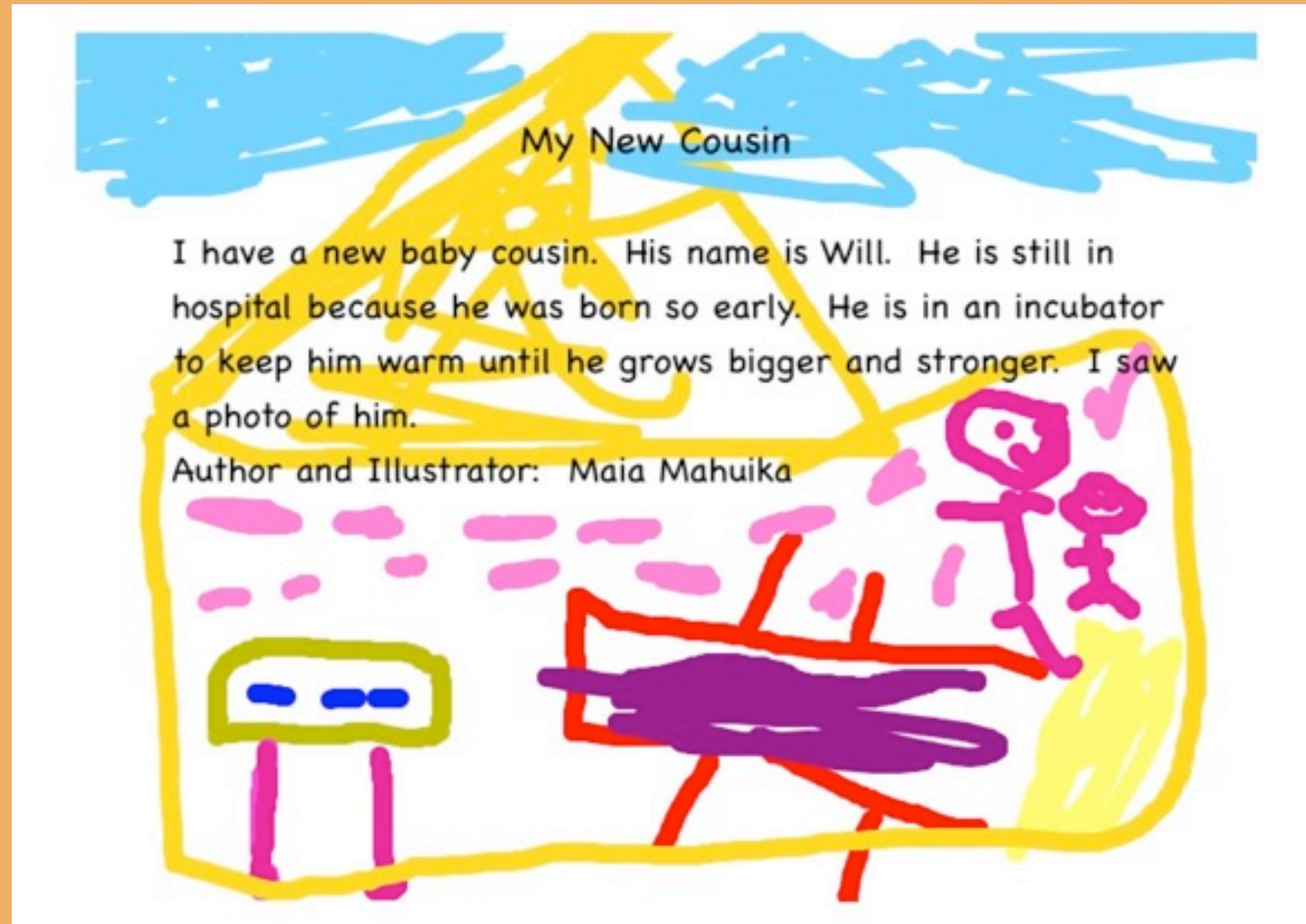
Using Language, Symbols, and Texts - Students had to select backgrounds and stickers, which matched their stories appropriately. They also had to use their increasing knowledge of ICT confidently in order to present their story in a legible and aesthetically pleasing layout.



Here Liam has had to interpret his text and then select an appropriate background and four stickers to go with it. This is him, his brother Connor, his Dad and his Mum, as well of course....their cat who is stuck in the tree.



This is my cat. It is up the tree. It can't get down because it is only 2 years old. The cat looks very scared stuck up the tree.
Author and Illustrator: Liam Jones



Thinking - Here Students have to use creative processes to make sense of their experiences. They are using their increasing knowledge of Kid Pix and the drawing tools available to them.

Managing Self - Students manage their time wisely in order to meet publishing deadlines, they also approach class experts for help and advice when stuck.





Using Language, Symbols, and Texts - Brianna has been able to demonstrate her perception of the world around her. She has been able to capture the Warehouse and road signs, some of the items that can be purchased, and the need to have a purse full of money!!!



★ Our Ants Perspective Photos



Relating to Others and Participating and Contributing

Students worked in a group to each take a photo, this was a new experience for each student and each student had a different view about what they wanted in their photograph. It was great for children to recognise the differing points of

view.

- This Student had to photograph what challenges an Ant may come across on a frosty Winter morning trying to get across from the grass to the playground.





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